Present Tenses

Worksheet 1: Present Continuous

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: am/is/are + -ing

The **present continuous** describes actions happening **now** or around now. Form it with **am/is/are + verb-ing**. Watch the spelling: *make → making* (drop -e); *run → running* (double the consonant).

Subject	Form	Example
I	am + -ing	I **am reading**.
he / she / it	is + -ing	She **is cooking**.
you / we / they	are + -ing	They **are playing**.
spelling	-e drops; final consonant doubles	write → writing; sit → sitting

Part A – Write the -ing Form

1. go → _____
2. make → _____
3. swim → _____
4. study → _____
5. run → _____
6. have → _____

Part B – Complete with the Present Continuous

1. Look! It _____ (rain).
2. She _____ (talk) on the phone right now.
3. We _____ (watch) a film at the moment.
4. They _____ (not / work) today.
5. What _____ you _____ (do)?

Score: _____ / 20

Worksheet 2: Simple or Continuous?

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: Routines vs Right Now

Use the **present simple** for habits, routines and facts (*every day, usually, on Mondays*). Use the **present continuous** for actions happening now or these days (*now, at the moment, today, this week*).

Present simple	Present continuous
I **walk** to work every day.	I **am walking** to work now.
She **plays** tennis on Sundays.	She **is playing** tennis at the moment.
habits, routines, facts	actions happening now / around now
every day, usually, often, always	now, right now, at the moment, today

Part A – Choose the Correct Tense

1. Every morning she _____ (drink) coffee.
2. Be quiet! The baby _____ (sleep).
3. We usually _____ (have) dinner at seven.
4. Look, they _____ (build) a new house.
5. He _____ (not / work) today; it's a holiday.
6. Water _____ (boil) at 100 degrees.

Part B – Simple or Continuous? Explain

Write S or C and give the time word or reason.

#	Sentence	S / C + reason
1	I _____ (read) a great book this week.	
2	The sun _____ (rise) in the east.	
3	Listen! Someone _____ (knock) at the door.	
4	My sister _____ (study) medicine at university.	

Score: _____ / 25

Worksheet 3: State Verbs & Time Words

Name: _____ *Date:* _____ *Level: A2 (CEFR)*

Reference: Some Verbs Are Not Used in -ing

State verbs describe feelings, thoughts and senses — not actions. They are usually NOT used in the continuous: **like, love, hate, want, need, know, understand, believe, have** (= possess), **seem, prefer**. We use the present simple with them, even for "now".

Group	Verbs	Example
Feelings	like, love, hate, want, prefer	I **want** a coffee now. (not *am wanting*)
Thoughts	know, think (=believe), understand	She **knows** the answer.
Senses / states	see, hear, seem, belong	This **seems** right.
have	possess (state) vs action	I **have** a car. / I **am having** lunch.

> **✗ I am knowing the answer. → ✓ I know the answer.**

Part A – Correct if Needed

Write ✓ if correct; if not, correct it.

1. I am liking this song. _____
2. She is having a shower right now. _____
3. We are wanting to leave. _____
4. He is knowing my name. _____
5. They are playing outside. _____

Part B – Choose the Time Word

Complete with a suitable time expression: *every day, now, at the moment, usually, this week, on Fridays*.

1. I'm working from home _____.
2. She goes to the gym _____.
3. We _____ have pizza for dinner. (habit)
4. They are travelling around Italy _____.

Part C – Complete the Dialogue

A: What _____ you _____ (do) at the moment?
B: I _____ (cook) dinner. I _____ (make) pasta.
A: _____ you _____ (like) pasta?
B: Yes, I _____ (love) it! I _____ (eat) it every week.

Score: _____ / 30

Worksheet 4: Editing & Writing

Name: _____ Date: _____ Level: A2 (CEFR)

Part A – Edit the Paragraph

This paragraph has **six** tense errors (simple vs continuous, state verbs, or -ing spelling). Underline and correct them.

> Right now I sit in the park and I am writing to you. The sun shines and children are play near the lake. I am liking this place very much. Usually I am coming here on Saturdays, but today is Wednesday. My friend Ana runs every morning, and at the moment she trains for a race. She is wanting to win it.

#	Error	Correction
1		
2		
3		
4		
5		
6		

Part B – Writing

Write 80–100 words about what you do every day AND what you are doing this week. Use both the **present simple** and the **present continuous**. Underline each present continuous verb.

#	Line
1	
2	
3	
4	
5	
6	
7	

Simple: _____ Continuous: _____ Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A2 Level, Present Tenses

Worksheet 1 – Part A

1 going · 2 making · 3 swimming · 4 studying · 5 running · 6 having

Worksheet 1 – Part B

1 is raining · 2 is talking · 3 are watching · 4 aren't working · 5 are … doing

Worksheet 2 – Part A

1 drinks · 2 is sleeping · 3 have · 4 are building · 5 isn't working · 6 boils

Worksheet 2 – Part B

1 C — "this week" (temporary/around now) · 2 S — general fact (always true) · 3 C — "Listen!" signals now · 4 S — a long-term situation, not just now

Item 4 shows that "at university" over years is treated as a stable situation → present simple, even though it feels temporary.

Worksheet 3 – Part A

1 I like this song. · 2 ✓ (*have a shower* = action, continuous is fine) · 3 We want to leave. · 4 He knows my name. · 5 ✓

Worksheet 3 – Part B (sample)

1 this week / at the moment · 2 every day / on Fridays · 3 usually · 4 at the moment / this week

Worksheet 3 – Part C

are … doing · am cooking · am making · Do … like · love · eat

Worksheet 4 – Part A

1 I am sitting in the park · 2 children are playing · 3 I like this place · 4 Usually I come here · 5 she is training · 6 She wants to win it

Worksheet 4 – Part B: Marking Guide

Criterion	Descriptor	Marks
Simple vs continuous	Correct choice for habit vs now	0–4
Form & spelling	-ing forms and third-person -s correct	0–4
State verbs	No state verbs in continuous	0–3
Task & length	80–100 words; both tenses used	0–4