Worksheet 1: The Next 20

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: 20 More Essential Irregular Verbs

You already know the Big 20 from A1. Here are 20 more that you will meet every day. Learn all three parts: **infinitive → past simple → past participle**.

Infinitive	Past simple	Past participle	Example
become	**became**	**become**	He **became** a doctor.
begin	**began**	**begun**	The show **began** late.
break	**broke**	**broken**	She **broke** a cup.
bring	**brought**	**brought**	He **brought** flowers.
build	**built**	**built**	They **built** a house.
catch	**caught**	**caught**	I **caught** the bus.
choose	**chose**	**chosen**	She **chose** the red one.
draw	**drew**	**drawn**	He **drew** a map.
drive	**drove**	**driven**	She **drove** to work.
fall	**fell**	**fallen**	He **fell** off the chair.
feel	**felt**	**felt**	I **felt** tired.
fly	**flew**	**flown**	We **flew** to Rome.
forget	**forgot**	**forgotten**	I **forgot** her name.
grow	**grew**	**grown**	The plant **grew** fast.

hear	**heard**	**heard**	I **heard** a noise.
hide	**hid**	**hidden**	The cat **hid** under the sofa.
lose	**lost**	**lost**	I **lost** my keys.
meet	**met**	**met**	We **met** at school.
send	**sent**	**sent**	She **sent** an email.
win	**won**	**won**	Our team **won**!

Exercise: Three Forms

> **Cover the table. Complete the three forms.**

#	Infinitive	Past simple	Past participle
1	break		
2	catch		
3	drive		
4	fall		
5	feel		
6	fly		
7	forget		
8	lose		

Score: _____ / 20

Worksheet 2: Grouping by Sound Pattern

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: Learning in Groups Helps

Many irregular verbs follow a **sound pattern**. Learning groups together is faster than learning one by one.

Pattern	Verbs in the group
i → a → u *begin, sing, swim, drink, ring*	begin / **began** / begun · sing / **sang** / sung · swim / **swam** / swum · drink / **drank** / drunk · ring / **rang** / rung
no change *cost, cut, hit, hurt, let, put, set, shut, spread*	cost / **cost** / cost · cut / **cut** / cut · hit / **hit** / hit · put / **put** / put
-ought / -aught *bring, buy, catch, fight, teach, think*	bring / **brought** / brought · buy / **bought** / bought · teach / **taught** / taught
same past & participle (-t) *build, feel, keep, leave, lose, mean, meet, send, sleep, spend*	build / **built** / built · feel / **felt** / felt · sleep / **slept** / slept
-ew → -own *blow, draw, fly, grow, know, throw*	blow / **blew** / blown · draw / **drew** / drawn · fly / **flew** / flown

Part A – Add to the Group

> **Write two more verbs that follow the same pattern. Use the reference list above or your own knowledge.**

#	Pattern example	Your additions (infinitive / past / participle)
1	sing / sang / sung	
2	cut / cut / cut	
3	buy / bought / bought	
4	feel / felt / felt	
5	grow / grew / grown	

Part B – Fill the Gap

> **Complete the sentence with the correct form: past simple or past participle.**

1. She _____ in the sea every morning last summer. *(swim)*
2. The phone _____ five times before she answered. *(ring)*
3. He _____ the window by accident. *(break)*

4. Have you ever _____ in a competition? *(win)*

5. She _____ English at our school for ten years. *(teach)*

6. I have never _____ so cold in my life. *(feel)*

7. The children _____ a song at the concert. *(sing)*

8. Has the package _____ yet? *(arrive — regular!)*

Part C – Odd One Out

> **One verb in each group does NOT follow the same pattern. Circle it and explain why.**

1. sing, ring, bring, swim · _____ · Because:

_____

2. cut, put, hit, sleep · _____ · Because:

_____

3. buy, catch, teach, drive · _____ · Because:

_____

Score: _____ / 25

Worksheet 3: Past Simple and Past Participle

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: When Do I Use Each?

Tense	Form used	Example
Past simple *completed action in the past*	past simple form	I **drove** to work yesterday.
Present perfect *have/has + past participle*	past participle	I **have driven** this car before.
Past perfect *had + past participle*	past participle	She **had never driven** before.
Passive *be + past participle*	past participle	The car **was driven** by her.

Part A – Past Simple or Past Participle?

> **Write the correct form of the verb in brackets.**

1. I _____ her at the party last Friday. *(meet)*
2. Have you ever _____ sushi? *(eat)*
3. The door _____ by the wind. *(break — passive)*
4. She _____ her homework before dinner. *(do)*
5. I have _____ to Paris twice. *(go)*
6. When I arrived, they had already _____. *(leave)*
7. He _____ the letter yesterday. *(send)*
8. The game _____ an hour ago. *(begin)*
9. Has she _____ you about the meeting? *(tell)*
10. I _____ my phone on the bus. *(lose)*

Part B – Find and Fix the Error

> **Each sentence has an error with an irregular verb form. Correct it.**

#	Error sentence	Correction
1	I have went there three times.	
2	She has broke her leg.	
3	They have drove for six hours.	

4	He has forget to bring his passport.	
5	The letter was wrote by the director.	
6	Have you ever fallen in love? *(Is this correct?)*	

Score: _____ / 30

Worksheet 4: Story, Editing and Writing

Name: _____ Date: _____ Level: A2 (CEFR)

Part A – Complete the Story

Write the correct past simple form of each verb in brackets.

Last summer, my family _____ (decide — regular) to go on a road trip. My father _____ (drive) for three hours and then we _____ (stop — regular) at a small village. We _____ (find) a lovely café and _____ (eat) the best pizza I have ever tasted. My sister _____ (choose) a strawberry dessert and _____ (drink) two glasses of lemonade. After lunch, we _____ (walk — regular) by the river. My brother _____ (fall) in the water and everyone _____ (laugh — regular)! We _____ (catch) the fish he _____ (lose) from his bag. It _____ (be) a wonderful day.

Part B – Editing

This paragraph has five irregular verb errors. Underline and correct them.

My friend Ana has telled me about her holiday in Italy. She flyed to Rome and spended a week there. She seen the Colosseum and buyed lots of souvenirs. She sayed it was the best holiday of her life.

#	Error	Correction
1		
2		
3		
4		
5		

Part C – Writing

Write a short paragraph (**80–100 words**) about a memorable trip or event. Use at least **eight** irregular verbs (past simple or present perfect). Underline every irregular form.

Word count: _____ Irregular verbs: _____ / 8

Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A2 Level, Irregular Verbs

Worksheet 1 – Three Forms

#	Infinitive	Past simple	Past participle
1	break	**broke**	**broken**
2	catch	**caught**	**caught**
3	drive	**drove**	**driven**
4	fall	**fell**	**fallen**
5	feel	**felt**	**felt**
6	fly	**flew**	**flown**
7	forget	**forgot**	**forgotten**
8	lose	**lost**	**lost**

Worksheet 2 – Part A

1 drink/drank/drunk; swim/swam/swum; ring/rang/rung (any two) **2** hit/hit/hit; put/put/put; hurt/hurt/hurt (any two) **3** teach/taught/taught; think/thought/thought; fight/fought/fought (any two) **4** leave/left/left; keep/kept/kept; sleep/slept/slept (any two) **5** blow/blew/blown; know/knew/known; throw/threw/thrown (any two)

Worksheet 2 – Part B

1 swam · 2 rang · 3 broke · 4 won · 5 taught · 6 felt · 7 sang · 8 arrived

> *Item 8 is a deliberate regular verb — students need to keep checking rather than auto-applying an irregular form.*

Worksheet 2 – Part C

1 bring — follows -ought pattern, not i/a/u **2 sleep** — past is *slept*, not no-change **3 drive** — past is *drove*, not -ought

Worksheet 3 – Part A

1 met · 2 eaten · 3 was broken · 4 did · 5 been · 6 left · 7 sent · 8 began · 9 told · 10 lost

> *Item 5: 'have been to' not 'have gone to' — gone to implies still there. Worth drilling as a set phrase.*

Worksheet 3 – Part B

#	Correction
1	**I have gone there three times.**

2	**She has broken her leg.**
3	**They have driven for six hours.**
4	**He has forgotten to bring his passport.**
5	**The letter was written by the director.**
6	**✓ Correct — 'fallen' is the past participle of 'fall'.**

Worksheet 4 – Part A

decided / drove / stopped / found / ate / chose / drank / walked / fell / laughed / caught / had lost / was

Worksheet 4 – Part B

#	Error	Correction
1	has telled	**has told**
2	flyed	**flew**
3	spended	**spent**
4	seen	**saw** ***(past simple, not perfect)***
5	buyed	**bought**

> *'Sayed' appears in some A2 learner corpora; if students mark it as error 6, award the mark. 'Said' (correct here) is one to check.*

Worksheet 4 – Part C: Marking Guide

Criterion	Descriptor	Marks
Range	Eight or more different irregular verbs underlined	0–4
Accuracy of forms	Past simple and past participle forms correct	0–4
Tense choice	Past simple vs present perfect used appropriately	0–3
Task & length	80–100 words; coherent narrative or description	0–4