Mixed Word Formation

CEFR A2 · Building across word classes in context
WS1 Word Families · WS2 Which Part of Speech? · WS3 Suffixes & Prefixes · WS4 Gap-Fill & Writing · Answer Key

Worksheet 1: Word Families

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: Four Words from One Root

A word family usually has a **noun**, a **verb**, an **adjective** and an **adverb**. Learning the whole family helps you fill the right gap in a sentence.

Noun	Verb	Adjective	Adverb
decision	decide	decisive	decisively
danger	endanger	dangerous	dangerously
beauty	beautify	beautiful	beautifully
care	care	careful / careless	carefully
success	succeed	successful	successfully

Part A – Complete the Family

#	Noun	Verb	Adjective	Adverb
1	danger			
2	success			
3	beauty			

Part B – Build the Missing Word

1. decide (noun) → _____
2. success (adverb) → _____
3. danger (verb) → _____

Score: ____ / 20

Worksheet 2: Which Part of Speech?

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: Read the Gap

Before you fill a gap, ask: does the sentence need a noun (thing), a verb (action), an adjective (describes a noun), or an adverb (describes a verb)? Look at the words next to the gap.

Clue before the gap	Word needed	Example
a / the / an	noun (or adj + noun)	a **decision**
subject (I, she) or to	verb	to **decide**
is / was / very	adjective	very **careful**
a verb (how?)	adverb	drove **carefully**

Part A – Choose the Right Form

1. It was a good _____. (decide)
2. You must _____ now. (decision → verb)
3. The road is _____. (danger)
4. He drove _____. (danger → adverb)
5. She is a _____ businesswoman. (success)

Part B – Label the Word Class Needed

Write N, V, ADJ, or ADV for each gap.

#	Sentence with gap	N / V / ADJ / ADV
1	She works _____ . (CARE)	
2	It was a wise _____ . (DECIDE)	
3	They _____ the exam. (SUCCESS)	
4	The garden is _____ . (BEAUTY)	

Score: _____ / 25

Worksheet 3: Suffixes & Prefixes

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: Common Building Blocks

Suffixes make word classes: **-er/-or/-ist** (person), **-tion/-ment/-ness** (noun), **-ful/-ous/-y** (adjective), **-ly** (adverb), **-ise/-ify/-en** (verb). Prefixes change meaning: **un-, in-, im-, dis-** (not / opposite), **re-** (again).

Suffix / prefix	Makes / means	Example
-tion / -ment	noun	invent → invention
- ful / -ous	adjective	danger → dangerous
-ly	adverb	quick → quickly
-ise / -en	verb	modern → modernise
un- / dis-	not / opposite	happy → unhappy

Part A – Build the Word (type in brackets)

1. invent (noun) → _____
2. danger (adjective) → _____
3. modern (verb) → _____
4. care (adverb) → _____
5. happy (noun) → _____

Part B – Add a Negative Prefix

1. possible → _____
2. honest → _____
3. correct → _____

Part C – Complete the Sentence

1. The phone was a great _____. (invent)
2. Sorry, that's _____. (possible → negative)
3. They want to _____ the school. (modern)
4. She smiled _____. (happy → adverb)

Score: _____ / 30

Worksheet 4: Gap-Fill & Writing

Name: _____ Date: _____ Level: A2 (CEFR)

Part A – Word Formation Gap-Fill

Use the CAPITAL word to make the right form for each gap.

#	Sentence	Answer
1	It was a difficult _____ . (DECIDE)	
2	The bridge is _____ . (DANGER)	
3	They want to _____ the old house. (MODERN)	
4	She spoke very _____ . (CARE)	
5	The party was a great _____ . (SUCCESS)	
6	His answer was _____ . (CORRECT → negative)	

Part B – Edit the Paragraph

This text has **five** word-form errors. Underline and correct them.

> My brother made an important decide last week. He wanted to modern his shop, so he worked very careful. It was not easy, and some days felt unpossible. But he was success in the end, and now the shop looks beautiful.

#	Error	Correction
1		
2		
3		
4		
5		

Part C – Writing

Write 80–100 words about a plan or change. Use at least one **noun**, one **verb**, one **adjective**, and one **adverb** that you build with a suffix or prefix. Underline each.

#	Line
1	
2	
3	
4	

5	
6	

Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A2 Level, Mixed Word Formation

Worksheet 1 – Part A

danger → endanger / dangerous / dangerously · success → succeed / successful / successfully · beauty → beautify / beautiful / beautifully

Worksheet 1 – Part B

1 decision · 2 successfully · 3 endanger

Worksheet 2 – Part A

1 decision · 2 decide · 3 dangerous · 4 dangerously · 5 successful

Worksheet 2 – Part B

1 ADV · 2 N · 3 V · 4 ADJ

Worksheet 3 – Part A

1 invention · 2 dangerous · 3 modernise · 4 carefully · 5 happiness

Worksheet 3 – Part B

1 impossible · 2 dishonest · 3 incorrect

Worksheet 3 – Part C

1 invention · 2 impossible · 3 modernise · 4 happily

Worksheet 4 – Part A

1 decision · 2 dangerous · 3 modernise · 4 carefully · 5 success · 6 incorrect

Worksheet 4 – Part B

1 decision · 2 modernise · 3 carefully · 4 impossible · 5 successful

Worksheet 4 – Part C: Marking Guide

Criterion	Descriptor	Marks
Four word classes	Noun, verb, adj, adverb all built	0–4
Affixes	Suffix/prefix correct	0–4
Right form for gap	Correct part of speech	0–3
Task & length	80–100 words; coherent	0–4