Infinitives

CEFR A2 · More verb patterns, adjective + infinitive, and too / enough

WS1 More Verbs + to-infinitive · WS2 Adjective + Infinitive · WS3 too / enough + Infinitive · WS4 Editing and Writing · Answer Key

Worksheet 1: More Verbs + to-infinitive

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: A Bigger List

You already know *want, need, like, hope*. Here are more verbs that take the **to-infinitive**.

Verb	Example	Meaning
decide	We **decided to leave** early.	make a choice
plan	They **plan to travel** in July.	arrange for the future
learn	She's **learning to drive**.	
promise	I **promise to call** you.	
forget	Don't **forget to lock** the door.	fail to remember
offer	He **offered to help**.	
agree	She **agreed to come**.	
would love	I'**d love to see** you.	
seem	He **seems to know** the answer.	
manage	We **managed to finish** on time.	succeed in doing

Part A – Complete the Sentence

> **Use *to* + the verb in brackets.**

1. They decided _____ a new house. *(buy)*
2. I promise _____ late again. *(not / be)*
3. She's learning _____ the guitar. *(play)*
4. We plan _____ in the mountains. *(camp)*
5. Don't forget _____ the milk. *(buy)*
6. He offered _____ me with my bags. *(help)*
7. The children seem _____ tired. *(be)*
8. She managed _____ the problem. *(solve)*

Part B – Word Order

> **Put the words in the correct order to make a sentence.**

1. to / we / decided / a taxi / take

_____

2. learn / she / to / cook / wants

_____

3. to / they / help / agreed / us

_____

4. forget / to / don't / your keys / bring

_____

Part C – About You

> **Complete the sentences with true information.**

1. Next year I plan to

_____

2. One day I would love to

_____

3. This week I need to

_____

4. I have decided to

_____

Score: _____ / 20

Worksheet 2: Adjective + Infinitive

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: adjective + to-infinitive

Many adjectives are followed by the **to-infinitive**. This is very common when we talk about feelings and how easy or difficult something is.

Pattern	Example	Group
happy / glad / pleased + to	I'm **happy to help**.	feelings
sad / sorry + to	I'm **sorry to hear** that.	feelings
easy / difficult / hard + to	English is **easy to learn**. *(for some people!)*	easy/hard
ready + to	Are you **ready to go**?	
afraid + to	She's **afraid to fly**.	
the first / the last + to	He was **the first to arrive**.	ordinals
nice / good / kind + to	It's **nice to see** you.	

We often start with **It's** + adjective + to-infinitive:
*It's **important to sleep** well.* · *It's **difficult to understand** him.*

Part A – Complete the Sentence

> **Use *to* + the verb in brackets.**

1. I'm very happy _____ you again. *(see)*
2. This exercise is easy _____. *(do)*
3. She was the first _____ the answer. *(know)*
4. Are you ready _____? *(start)*
5. It's important _____ breakfast. *(eat)*
6. He's afraid _____ in the dark. *(walk)*
7. I'm sorry _____ late. *(be)*
8. It's difficult _____ a new language. *(learn)*

Part B – Make Sentences with "It's"

> **Write a sentence starting with *It's* + adjective + to-infinitive.**

1. (important / drink water)

_____

2. (nice / meet new people)

_____

3. (difficult / wake up early)

_____

4. (easy / make a mistake)

_____

Part C – Your Feelings

> **Complete with true information about yourself.**

1. I'm happy to

_____

2. I'm afraid to

_____

3. For me, it's difficult to

_____

Score: _____ / 25

Worksheet 3: too / enough + Infinitive

Name: _____ Date: _____ Level: A2 (CEFR)

Reference: too and enough

Pattern	Example	Meaning
too + adjective + to	The coffee is **too hot to drink**.	more than you want; not possible
adjective + **enough** + to	He's **old enough to drive**.	the right amount; possible
enough + noun + to	I have **enough money to buy** it.	the right amount
not + adjective + **enough** + to	She's **not tall enough to reach** it.	less than needed

Word order is important!
too goes **before** the adjective: *too hot*.
enough goes **after** the adjective: *old enough*, but **before** a noun: *enough time*.

Part A – too or enough?

Complete with *too* or *enough*.

1. This box is _____ heavy to lift.
2. She isn't old _____ to watch this film.
3. It's _____ cold to swim today.
4. We don't have _____ time to finish.
5. He was _____ tired to cook dinner.
6. Are you strong _____ to carry this?

Part B – Complete with the Infinitive

Add *to* + the verb in brackets.

1. The music was too loud _____. *(sleep)*
2. She's clever enough _____ the problem. *(solve)*
3. I'm too tired _____ out tonight. *(go)*
4. Do we have enough chairs _____ everyone? *(seat)*
5. He ran fast enough _____ the bus. *(catch)*

Part C – Rewrite the Sentence

> **Rewrite using *too* or *enough* + infinitive. Keep the same meaning.**

1. The suitcase is very heavy. I can't lift it. → The suitcase is

   _____

2. She is very young. She can't drive. → She is not

   _____

3. The water is very cold. We can't swim. → The water is

   _____

4. He is very rich. He can buy a boat. → He is rich

   _____

Score: _____ / 30

Worksheet 4: Editing and Writing

Name: _____ Date: _____ Level: A2 (CEFR)

Part A – Editing

> **This email has eight infinitive errors (missing *to*, extra *to*, wrong verb form, or too/enough word order). Underline and correct them.**

Hi Sam,

I'm so happy hear from you! I've decided visit you next month. I hope to seeing the city and I would love to trying the local food. Is it easy to get around? I'm a bit afraid of getting lost, but I want be brave! I don't have enough much money for a hotel, so maybe I can to stay with you? I'm old enough travel alone now, so my parents don't worry. I promise bringing you a present!

See you soon, Alex

#	Error	Correction
1		
2		
3		
4		
5		
6		
7		
8		

Part B – Writing

Write an email (**80–100 words**) about a plan or a dream trip. Use at least: three **verbs + to-infinitive**, one **adjective + infinitive**, and one **too / enough + infinitive**. Underline each one.

Word count: _____ Features: verb+inf ___ / adj+inf ___ / too-enough ___

Score: _____ / 35

Answer Key & Teacher Notes

For teacher use only — A2 Level, Infinitives

Worksheet 1 – Part A

1 to buy · 2 not to be · 3 to play · 4 to camp · 5 to buy · 6 to help · 7 to be · 8 to solve

> *Item 2 introduces the negative infinitive: not goes before to (not to be), not after. Flag this gently — it recurs at every level.*

Worksheet 1 – Part B

1 We decided to take a taxi. **2** She wants to learn to cook. **3** They agreed to help us. **4** Don't forget to bring your keys.

Worksheet 2 – Part A

1 to see · 2 to do · 3 to know · 4 to start · 5 to eat · 6 to walk · 7 to be · 8 to learn

Worksheet 2 – Part B (model answers)

1 It's important to drink water. **2** It's nice to meet new people. **3** It's difficult to wake up early. **4** It's easy to make a mistake.

Worksheet 3 – Part A

1 too · 2 enough · 3 too · 4 enough · 5 too · 6 enough

> *Word-order errors ("enough old", "old too") are the main issue. Teach the fixed positions: too + adjective; adjective + enough; enough + noun. A quick physical gesture (too = hands pushing away; enough = hands level) helps some classes.*

Worksheet 3 – Part B

1 to sleep · 2 to solve · 3 to go · 4 to seat · 5 to catch

Worksheet 3 – Part C

1 too heavy (for me) to lift. **2** old enough to drive. **3** too cold to swim. **4** rich enough to buy a boat.

Worksheet 4 – Part A

#	Error	Correction
1	happy hear	**happy to hear**
2	decided visit	**decided to visit**
3	hope to seeing	**hope to see**
4	love to trying	**love to try**
5	want be brave	**want to be brave**

6	enough much money	**enough money**
7	can to stay	**can stay**
8	old enough travel / promise bringing	**old enough to travel / promise to bring**

> *There are nine correctable errors here (item 8 covers two — "old enough travel" and "promise bringing"). Award full marks for finding both. The variety is deliberate: it forces students to apply every rule from the pack at once.*

Worksheet 4 – Part B: Marking Guide

Criterion	Descriptor	Marks
Verb + to-infinitive	Correct *to* + simple verb; three or more	0–5
Adjective + infinitive	happy/easy/ready etc. + to; at least one	0–4
too / enough	Correct word order + infinitive; at least one	0–3
Task & length	80–100 words; coherent email	0–3